

New Jersey Student Learning Assessments

NJSLA Results Spring 2025 Administration

Ocean Academy Charter School September 2025





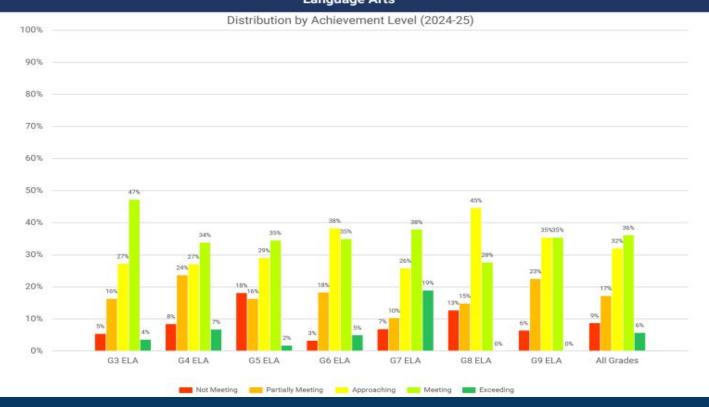


Language Arts

		Not Meet (Level 1)			rtially Me (Level 2)			Approach (Level 3)			6 Meetin (Level 4)			Exceedii (Level 5)		Change in	Change in Level 4 &
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	Levels 1, 2, & 3 (2024	Level 5 (2024 to
Grade	•	*	*	*	*	*	*	*	*	*	×	*	*	*	*	to 2025)	2025)
3	14.3%	8.6%	5.5%	25.0%	22.4%	16.4%	37.5%	34.5%	27.3%	23.2%	34.5%	47.3%	0.0%	0.0%	3.6%	-16.4%	+16.4%
4	19.0%	15.8%	8.5%	15.5%	15.8%	23.7%	29.3%	28.1%	27.1%	34.5%	33.3%	33.9%	1.7%	7.0%	6.8%	-0.3%	+0.3%
5	5.3%	20.7%	18.2%	19.3%	20.7%	16.4%	35.1%	31.0%	29.1%	38.6%	25.9%	34.5%	1.8%	1.7%	1.8%	-8.8%	+8.8%
6	7.5%	7.1%	3.3%	32.1%	8.9%	18.3%	43.4%	33.9%	38.3%	17.0%	46.4%	35.0%	0.0%	3.6%	5.0%	+10.0%	-10.0%
7	13.3%	16.7%	6.9%	36.7%	27.1%	10.3%	30.0%	29.2%	25.9%	16.7%	27.1%	37.9%	3.3%	0.0%	19.0%	-29.8%	+29.8%
8	N/A	20.0%	12.8%	N/A	30.0%	14.9%	N/A	36.7%	44.7%	N/A	13.3%	27.7%	N/A	0.0%	0.0%	-14.3%	+14.3%
9	N/A	N/A	6.5%	N/A	N/A	22.6%	N/A	N/A	35.5%	N/A	N/A	35.5%	N/A	N/A	0.0%	N/A	N/A
All Grades	11.8%	14.3%	8.8%	24.4%	19.9%	17.3%	35.4%	31.9%	32.1%	27.2%	31.6%	36.2%	1.2%	2.3%	5.8%	-8.0%	+8.0%

Percentages may not total 100 due to rounding. Grade 9 row includes grade 9 students only.

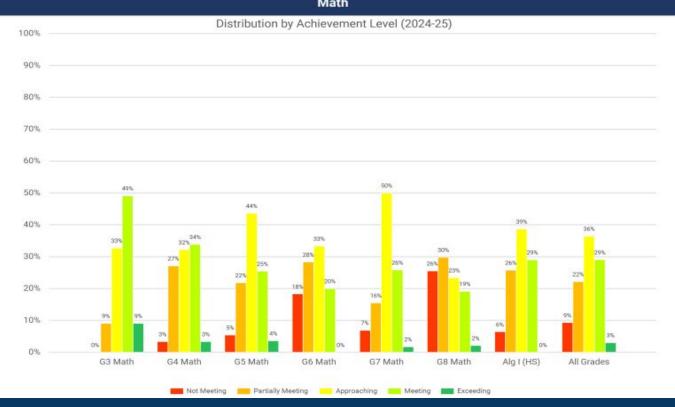
Language Arts



Math

	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2	
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	& 3 (2024	Level 5 (2024 to
Grade	×	*	*	*	*	•	*	*	*	*	*	×	*	*	*	to 2025)	2025)
3	7.1%	3.4%	0.0%	16.1%	15.5%	9.1%	23.2%	29.3%	32.7%	48.2%	43.1%	49.1%	5.4%	8.6%	9.1%	-6.5%	+6.5%
4	5.2%	5.3%	3.4%	31.0%	26.3%	27.1%	25.9%	24.6%	32.2%	37.9%	43.9%	33.9%	0.0%	0.0%	3.4%	+6.6%	-6.6%
5	3.5%	15.5%	5.5%	28.1%	46.6%	21.8%	47.4%	22.4%	43.6%	21.1%	13.8%	25.5%	0.0%	1.7%	3.6%	-13.6%	+13.6%
6:	11.3%	10.7%	18.3%	54.7%	28.6%	28.3%	18.9%	41.1%	33.3%	15.1%	19.6%	20.0%	0.0%	0.0%	0.0%	-0.4%	+0.4%
7	9.7%	14.6%	6.9%	45.2%	43.8%	15.5%	29.0%	25.0%	50.0%	16.1%	16.7%	25.9%	0.0%	0.0%	1.7%	-10.9%	+10.9%
8	N/A	30.0%	25.5%	N/A	30.0%	29.8%	N/A	16.7%	23.4%	N/A	20.0%	19.1%	N/A	3.3%	2.1%	+2.1%	-2.1%
Alg I (HS)	N/A	N/A	6.5%	N/A	N/A	25.8%	N/A	N/A	38.7%	N/A	N/A	29.0%	N/A	N/A	0.0%	N/A	N/A
All Grades	7.1%	11.7%	9.3%	33.7%	31.6%	22.2%	29.0%	27.4%	36.4%	29.0%	27.0%	29.0%	1.2%	2.3%	3.0%	-2.7%	+2.7%

Math

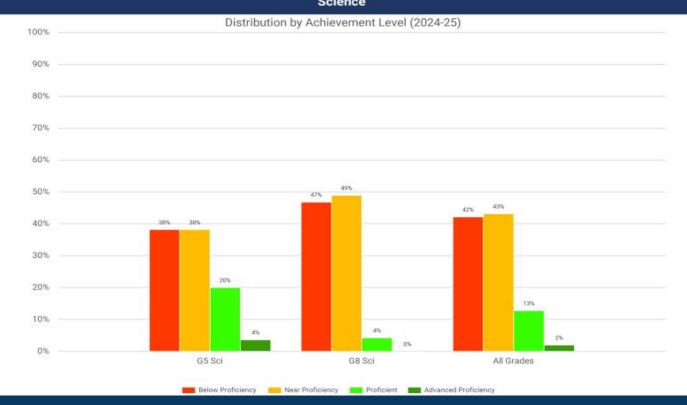


Science

		ow Profic (Level 1)			ar Profic (Level 2)			Proficie (Level 3)			nced Pro (Level 4)	CONTRACTOR OF THE PARTY OF THE	Change in Level 1 &	Change in Level 3 &
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	Level 2 (2024 to	Level 4 (2024 to
Grade	*	*	*	*	*	*	8		¥	×	×	×	2025)	2025)
5	52.6%	58.6%	38.2%	36.8%	36.2%	38.2%	10.5%	5.2%	20.0%	0.0%	0.0%	3.6%	-18.5%	+18.5%
	N/A	50.0%	46.8%	N/A	50.0%	48.9%	N/A	0.0%	4.3%	N/A	0.0%	0.0%	-4.3%	+4.3%
All Grades	52.6%	55.7%	42.2%	36.8%	40.9%	43.1%	10.5%	3.4%	12.7%	0.0%	0.0%	2.0%	-11.3%	+11.3%

Percentages may not total 100 due to rounding.

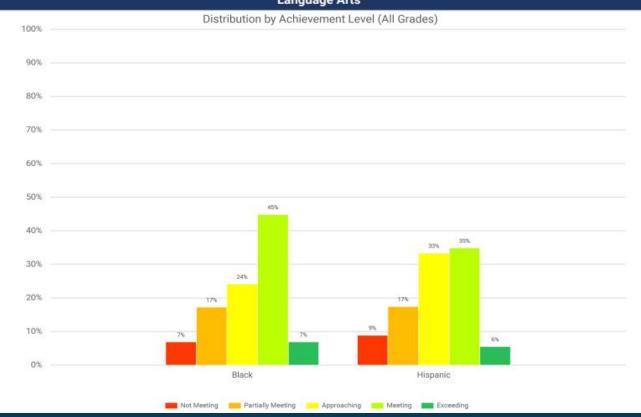
Science



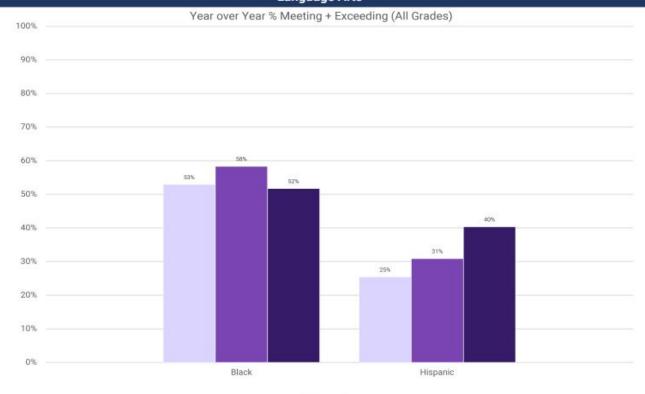
Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Race Language Arts

								Langu	age A	rts								
		Total	% of		ot Meetii (Level 1)	-		ially Med (Level 2)			pproachi (Level 3)			Meeting (Level 4)			xceedin (Level 5)	-
Grade Band	Race	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	Black	16	9%	9%	14%	13%	18%	29%	25%	18%	14%	13%	55%	43%	44%	0%	0%	6%
ES (G3-G5)	Hispanic	148	88%	13%	16%	10%	20%	19%	18%	36%	32%	30%	31%	30%	38%	1%	3%	3%
E3 (63-65)	White	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	169		13%	15%	11%	20%	20%	19%	34%	31%	28%	32%	31%	38%	1%	3%	4%
	Asian	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
110/04	Black	13	8%	N/A	0%	0%	N/A	20%	8%	N/A	0%	38%	N/A	80%	46%	N/A	0%	8%
MS (G6- G8)	Hispanic	148	90%	11%	15%	8%	36%	21%	16%	40%	36%	36%	12%	26%	32%	1%	2%	9%
0.754	White	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	165		10%	13%	7%	34%	20%	15%	39%	33%	36%	17%	32%	34%	1%	1%	8%
HS (G9)	Hispanic	31	100%	N/A	N/A	6%	N/A	N/A	23%	N/A	N/A	35%	N/A	N/A	35%	N/A	N/A	0%
na (u9)	All Students	31				6%			23%			35%			35%			0%
	Asian	<10	0%	l (Co	105	i i es	100	1000	e (es	· ·	1000	e e	105	100	e es	100	(0)	i es
	Black	29	8%	6%	8%	7%	18%	25%	17%	24%	8%	24%	53%	58%	45%	0%	0%	7%
All Grades	Hispanic	327	90%	12%	15%	9%	25%	20%	17%	37%	34%	33%	25%	28%	35%	1%	3%	6%
	White	<10	2%	19-8	0%			10%			30%			60%	19-8		0%	19-8
	All Students	365	i i	12%	14%	9%	24%	20%	17%	35%	32%	32%	27%	32%	36%	1%	2%	6%

Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Race Language Arts



Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Race Language Arts

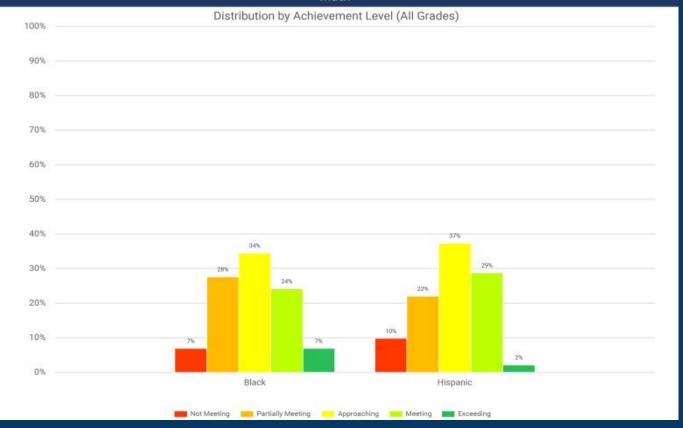


2023 2024 2025

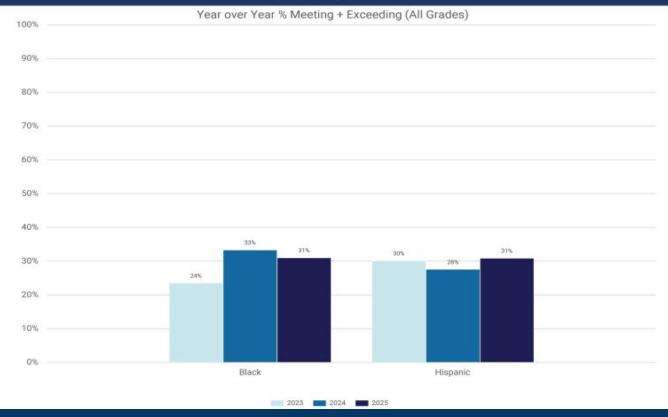
Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Race Math

		Total	% of		ot Meeti (Level 1)	_		ially Med (Level 2)			pproachi (Level 3)			Meeting (Level 4)			Exceedin (Level 5)	-
Grade Band	Race	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	Black	16	9%	9%	7%	6%	0%	36%	31%	55%	14%	31%	36%	36%	19%	0%	7%	13%
F0 (03 0E)	Hispanic	148	88%	5%	9%	3%	27%	29%	19%	31%	27%	37%	35%	32%	38%	2%	3%	3%
ES (G3-G5)	White	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	169	1	5%	8%	3%	25%	29%	20%	32%	25%	36%	36%	34%	36%	2%	3%	5%
	Asian	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	13	8%	N/A	10%	8%	N/A	50%	23%	N/A	20%	38%	N/A	20%	31%	N/A	0%	0%
MS (G6- G8)	Hispanic	148	90%	12%	17%	18%	50%	34%	24%	22%	31%	37%	16%	17%	20%	0%	1%	1%
00,	White	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	165		11%	16%	16%	51%	34%	24%	23%	30%	36%	15%	19%	22%	0%	1%	1%
HS (Alg I)	Hispanic	31	100%	N/A	N/A	6%	N/A	N/A	26%	N/A	N/A	39%	N/A	N/A	29%	N/A	N/A	0%
HS (Alg I)	All Students	31				6%			26%			39%			29%			0%
	Asian	<10	0%														- 0	
10.7 (0.7)	Black	29	8%	6%	8%	7%	29%	42%	28%	41%	17%	34%	24%	29%	24%	0%	4%	7%
All Grades	Hispanic	327	90%	7%	13%	10%	34%	31%	22%	28%	29%	37%	29%	25%	29%	1%	2%	2%
	White	<10	2%	8 . 8	0%	3 - 3		20%	9 . 8		10%	9 - 8	9 . 9	70%	8 - 8		0%	7 . 7
	All Students	365		7%	12%	9%	34%	32%	22%	29%	27%	36%	29%	27%	29%	1%	2%	3%

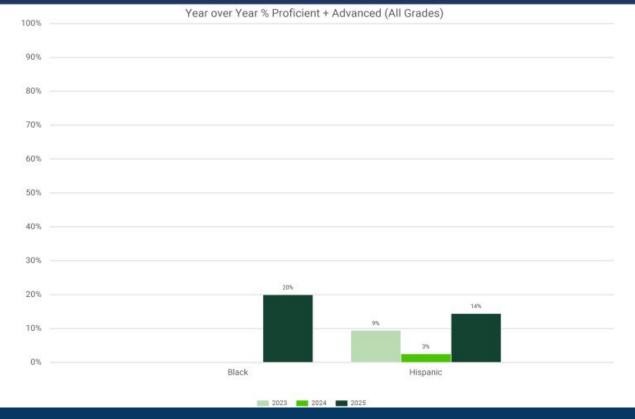
Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Race Math



Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Race Math



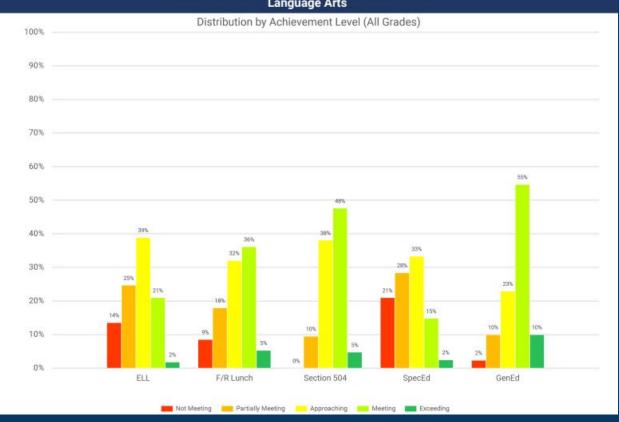
Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Race Science



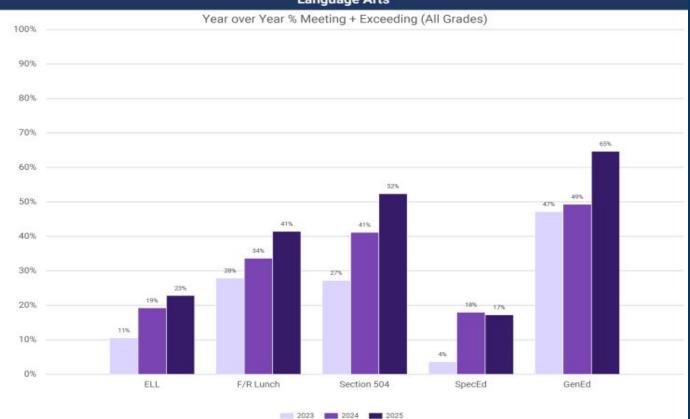
Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Program Language Arts

		Total	% of		ot Meetir (Level 1)			ially Med (Level 2)			proachi (Level 3)			Meeting (Level 4)			xceedin (Level 5)	
Grade Band	Program	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	ELL	99	59%	21%	21%	12%	24%	25%	22%	41%	30%	35%	13%	24%	27%	1%	0%	3%
	F/R Lunch	155	92%	11%	15%	10%	20%	21%	21%	37%	29%	27%	31%	32%	38%	1%	3%	4%
ES (G3-G5)	Section 504	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
E3 (63-63)	SpecEd	41	24%	32%	31%	27%	27%	28%	29%	38%	31%	27%	3%	11%	15%	0%	0%	2%
	GenEd	60	36%	0%	3%	5%	16%	8%	13%	26%	35%	15%	57%	46%	60%	1%	8%	7%
	All Students	169		13%	15%	11%	20%	20%	19%	34%	31%	28%	32%	31%	38%	1%	3%	4%
	ELL	50	30%	25%	20%	18%	63%	40%	26%	13%	34%	44%	0%	6%	12%	0%	0%	0%
	F/R Lunch	156	95%	10%	13%	7%	31%	22%	14%	40%	33%	36%	18%	30%	35%	1%	2%	8%
MS (G6-	Section 504	14	8%	N/A	17%	0%	N/A	25%	14%	N/A	25%	36%	N/A	33%	50%	N/A	0%	0%
G8)	SpecEd	36	22%	11%	28%	17%	50%	24%	25%	33%	20%	42%	6%	28%	14%	0%	0%	3%
	GenEd	94	57%	2%	7%	0%	19%	12%	7%	50%	35%	28%	27%	43%	51%	2%	2%	14%
	All Students	165		10%	13%	7%	34%	20%	15%	39%	33%	36%	17%	32%	34%	1%	1%	8%
	ELL	13	42%	N/A	N/A	8%	N/A	N/A	38%	N/A	N/A	46%	N/A	N/A	8%	N/A	N/A	0%
	F/R Lunch	29	94%	N/A	N/A	7%	N/A	N/A	24%	N/A	N/A	38%	N/A	N/A	31%	N/A	N/A	0%
HS (G9)	Section 504	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
na (09)	SpecEd	<10	13%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	GenEd	16	52%	N/A	N/A	6%	N/A	N/A	13%	N/A	N/A	25%	N/A	N/A	56%	N/A	N/A	0%
	All Students	31		-	-	6%	-	-	23%	-	-	35%	-	-	35%	-	-	0%
	ELL	162	44%	22%	21%	14%	33%	29%	25%	35%	31%	39%	10%	19%	21%	1%	0%	2%
	F/R Lunch	340	93%	11%	14%	9%	23%	21%	18%	38%	31%	32%	27%	31%	36%	1%	3%	5%
	Section 504	21	6%	0%	12%	0%	45%	18%	10%	27%	29%	38%	27%	35%	48%	0%	6%	5%
All Grades	SpecEd	81	22%	25%	30%	21%	35%	26%	28%	36%	26%	33%	4%	18%	15%	0%	0%	2%
l i	GenEd	170	47%	1%	5%	2%	17%	10%	10%	35%	35%	23%	46%	45%	55%	2%	5%	10%
	All Students	365		12%	14%	9%	24%	20%	17%	35%	32%	32%	27%	32%	36%	1%	2%	6%

Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Program Language Arts



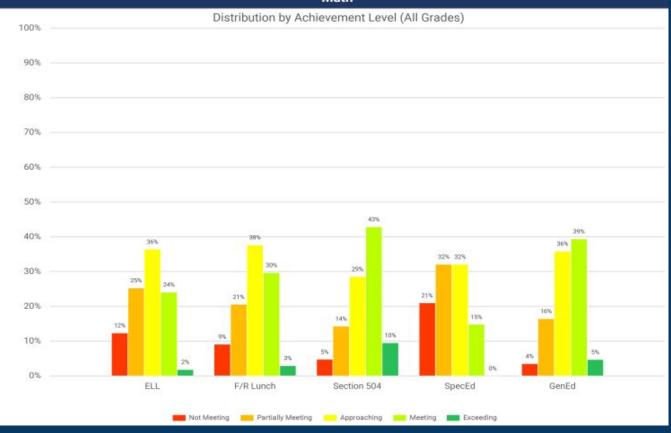
Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Program Language Arts



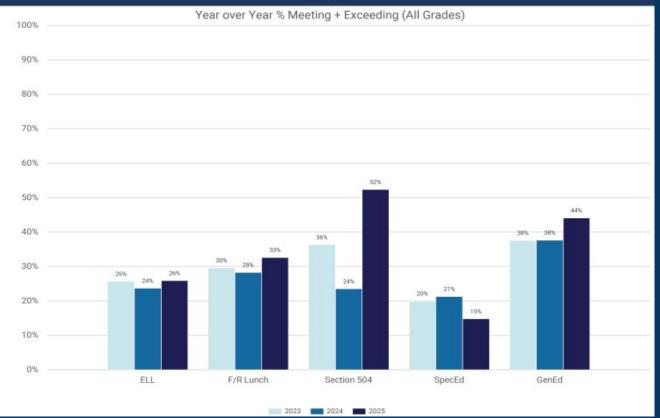
Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Program Math

		Total	% of		ot Meetir (Level 1)			ially Med (Level 2)			proachi (Level 3)			Meeting (Level 4)			xceedin (Level 5)	
Grade Band	Program	Tested 2025	Tested 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
	ELL	99	59%	10%	10%	4%	29%	27%	21%	28%	32%	36%	34%	28%	35%	0%	3%	3%
	F/R Lunch	155	92%	5%	9%	3%	24%	29%	17%	34%	25%	37%	35%	33%	38%	1%	4%	5%
ES (G3-G5)	Section 504	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
E3 (43-43)	SpecEd	41	24%	14%	14%	10%	38%	31%	24%	24%	22%	39%	24%	25%	27%	0%	8%	0%
	GenEd	60	36%	0%	5%	0%	16%	29%	17%	38%	17%	30%	43%	46%	43%	4%	3%	10%
	All Students	169		5%	8%	3%	25%	29%	20%	32%	25%	36%	36%	34%	36%	2%	3%	5%
	ELL	50	30%	24%	31%	30%	60%	34%	34%	16%	31%	32%	0%	3%	4%	0%	0%	0%
	F/R Lunch	156	95%	12%	17%	15%	50%	36%	24%	22%	30%	38%	17%	16%	22%	0%	1%	1%
MS (G6-	Section 504	14	8%	N/A	8%	7%	N/A	33%	14%	N/A	42%	36%	N/A	17%	43%	N/A	0%	0%
G8)	SpecEd	36	22%	11%	32%	36%	78%	40%	44%	0%	24%	17%	11%	4%	3%	0%	0%	0%
	GenEd	94	57%	4%	7%	5%	42%	33%	14%	31%	31%	43%	23%	28%	36%	0%	1%	2%
	All Students	165		11%	16%	16%	51%	34%	24%	23%	30%	36%	15%	19%	22%	0%	1%	1%
	ELL	13	42%	N/A	N/A	8%	N/A	N/A	23%	N/A	N/A	54%	N/A	N/A	15%	N/A	N/A	0%
	F/R Lunch	29	94%	N/A	N/A	7%	N/A	N/A	24%	N/A	N/A	41%	N/A	N/A	28%	N/A	N/A	0%
HS (Alg I)	Section 504	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
rio (Aig I)	SpecEd	<10	13%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	GenEd	16	52%	N/A	N/A	6%	N/A	N/A	31%	N/A	N/A	19%	N/A	N/A	44%	N/A	N/A	0%
	All Students	31		-	76	6%	7.	-	26%	76	7.	39%	×	36	29%	-	7.	0%
	ELL	162	44%	13%	16%	12%	36%	29%	25%	25%	32%	36%	26%	21%	24%	0%	2%	2%
	F/R Lunch	340	93%	8%	13%	9%	33%	32%	21%	30%	27%	38%	29%	26%	30%	1%	3%	3%
All Grades	Section 504	21	6%	9%	6%	5%	45%	35%	14%	9%	35%	29%	27%	24%	43%	9%	0%	10%
All Grades	SpecEd	81	22%	13%	21%	21%	51%	34%	32%	16%	23%	32%	20%	16%	15%	0%	5%	0%
	GenEd	170	47%	2%	6%	4%	26%	31%	16%	35%	25%	36%	35%	36%	39%	2%	2%	5%
	All Students	365		7%	12%	9%	34%	32%	22%	29%	27%	36%	29%	27%	29%	1%	2%	3%

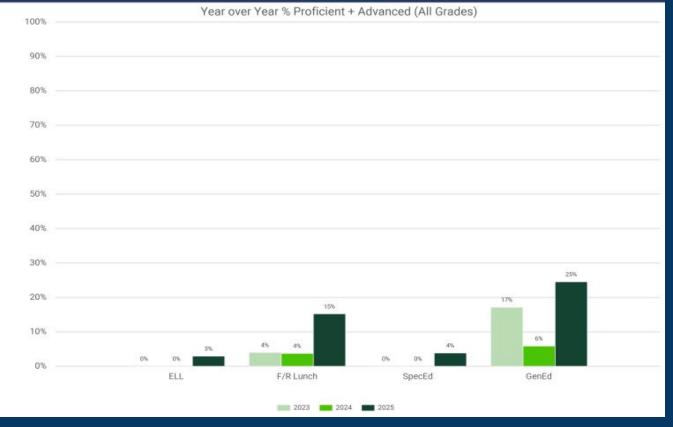
Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Program Math



Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Program Math



Ocean Academy Charter School 2024-25 Spring NJSLA by Subgroup Program Science



ELA

Meeting/Exceeding District vs. State

Math

(Lev	eeting vel 4)	% Exce (Lev 20	el 5)
District	State	District	State
47.3%	37.0%	3.6%	7.9%
33.9%	37.8%	6.8%	15.8%
34.5%	41.4%	1.8%	11.3%
35.0%	41.4%	5.0%	14.7%
37.9%	31.9%	19.0%	25.1%
27.7%	36.4%	0.0%	20.7%
35.5%	34.9%	0.0%	15.0%
36.2%	37.2%	5.8%	15.8%

% Me (Leve	el 4)	% Exce (Levi	el 5)
District	State	District	State
49.1%	37.0%	9.1%	12.8%
33.9%	39.0%	3.4%	7.7%
25.5%	34.1%	3.6%	10.1%
20.0%	31.0%	0.0%	8.8%
25.9%	31.6%	1.7%	7.2%
19.1%	19.6%	2.1%	1.1%
29.0%	31.3%	0.0%	6.6%
29.0%	32.5%	3.0%	8.0%

Next Steps...

- Continue to strengthen our MTSS (Multi-Tiered System of Support) framework.
- Provide Tier One core instruction reflecting best practices to all students.
- Provide Tier Two targeted intervention based on student data and individual needs.
- Continue to provide Tier Three reading intervention to the 5-8% of students who require the most intensive reading intervention based on student data.
- Continue to provide SEI (Sheltered English Instruction) to equip our ML learners with English language acquisition.
- Continue to follow the Whole School Reform model by reinforcing all of its components.
- Provide individualized instruction reflecting students' IEPs
- Integrate iReady's adaptive platform in both ELA and math to individualize instruction and decrease academic deficiencies with targeted instruction.
- Implement iReady's MyPath daily to meet students' individual needs in ELA and math.
- Grade level and department PLCs will analyze data to inform instruction and make educationally sound decisions.
- The District Data Team will review data consistently to drive our curriculum, instruction and assessment decisions to best meet the varied needs of our students.
- Offer After School Tutoring (K-8) and Homework Club (high school).
- Continue to maximize our instructional time and opportunities with targeted intervention periods in both K-8 and high school.
- Strengthen our comprehensive K-8 Gifted & Talented program to meet the needs of our exceptional students.
- Provide staff with monthly professional development that is student-centered and reflective of our school district's goals, mission and vision.