Ocean Academy Charter School 2021-2022 School Performance Reports

May, 2023

Ocean Academy Charter School

NJ SCHOOL PERFORMANCE REPORT

2021-2022 School Performance Reports

- The **School Performance Reports** reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- Communities are encouraged to use these reports to **learn more**, **start conversations**, and **engage**.
- In addition to meeting the federal report requirements under *ESSA*, NJDOE is committed to developing reports that **provide stakeholders with a broader picture of their schools and districts.**
- Along with the **detailed School Performance Reports** for each school, district, and state, **Summary Reports** for each school and district are also available.
- The reports and resources are also translated into Spanish.

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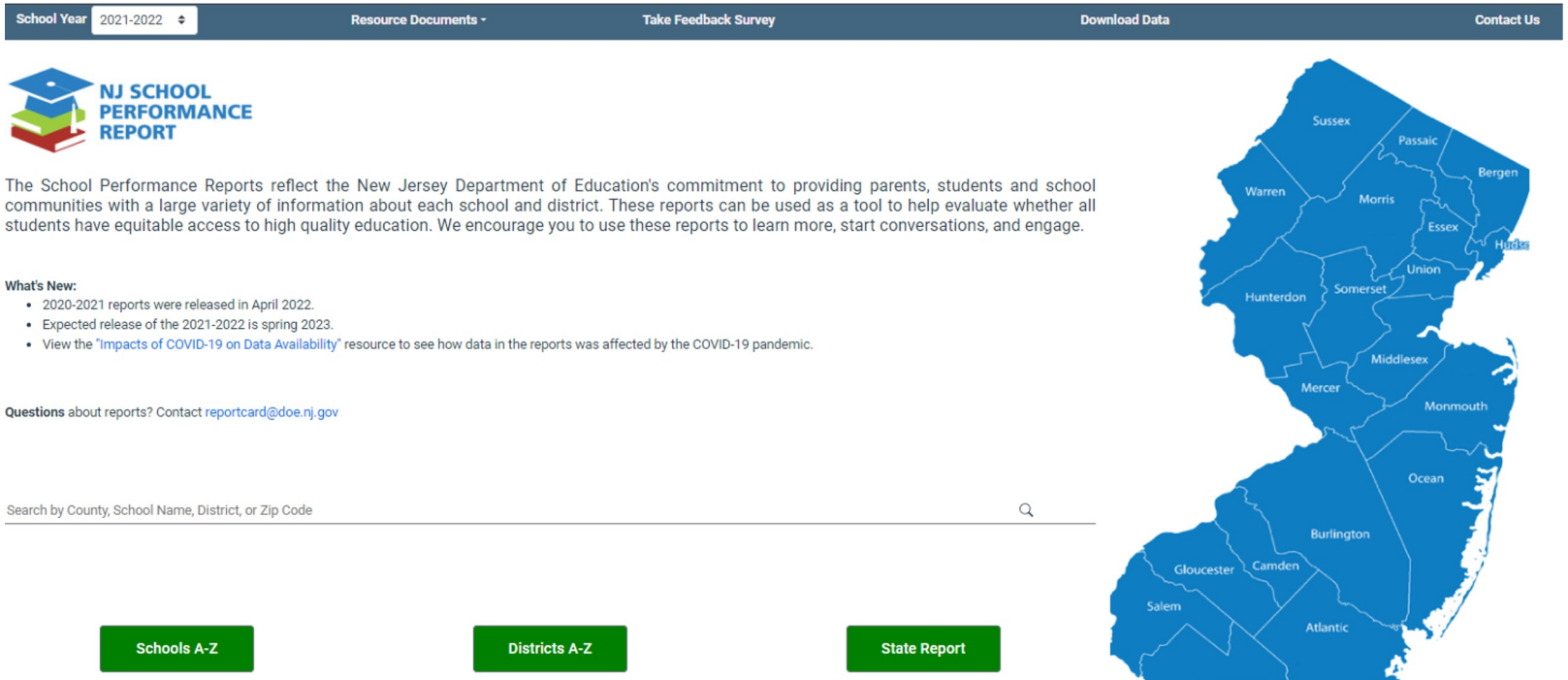
School Performance Reports Homepage

You can find the School Performance Reports at njschooldata.org.



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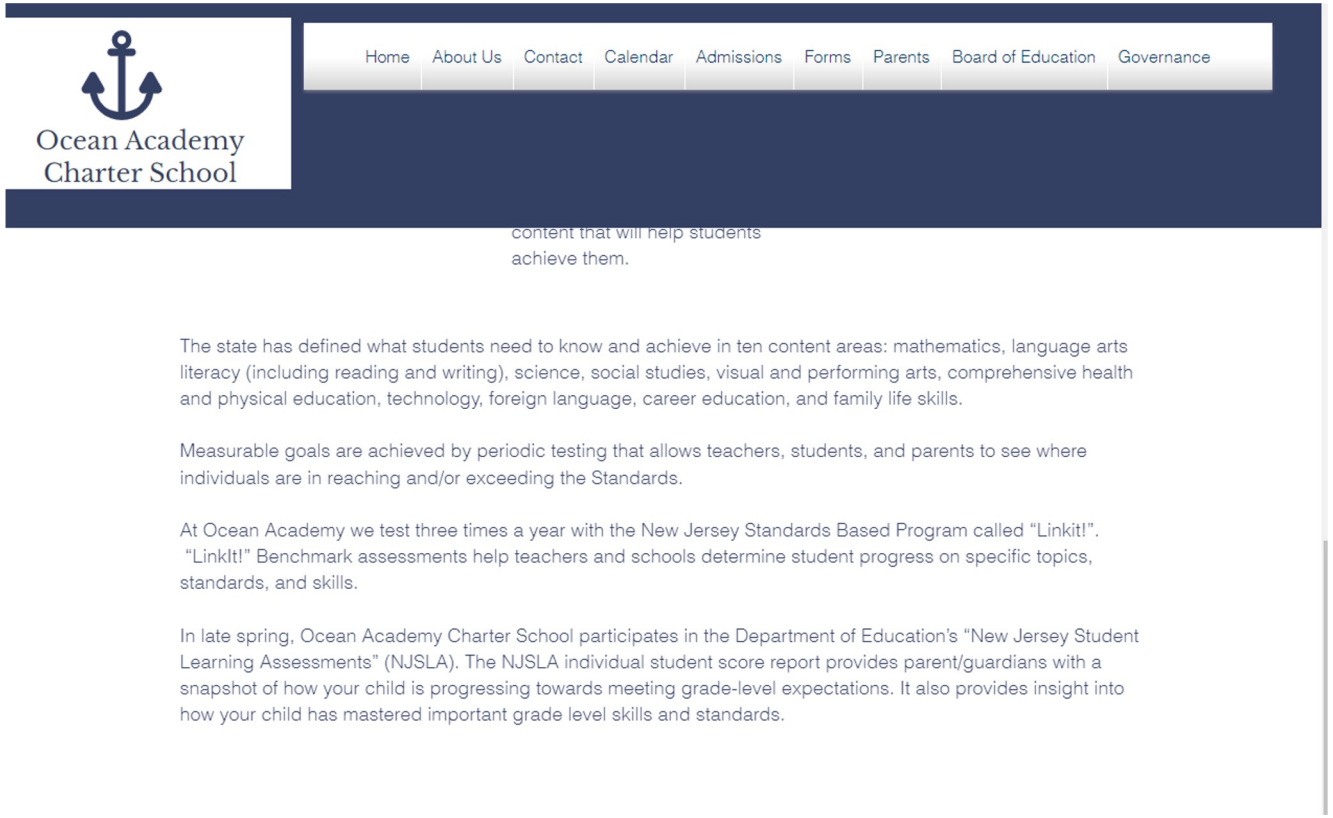
Links to the Performance Reports on District Website

NJ School Performance Report



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2021-2022 Report Updates

- The 2021-2022 reports include nearly all data that was previously reported prior to the COVID-19 pandemic, such as assessment results and accountability data.
- However, the 2021-2022 reports will not include student growth data as measured by median student growth percentiles (mSGPs)
  - Student growth percentiles (SGPs) were not calculated for the 2021-2022 school year due to lack of prior year test results for the 2019-2020 and 2020-2021 school years.
  - The student growth section of the reports will include a link to an alternate measure of academic progress that was used for accountability determinations for the 2021-2022 school year.
  - The NJDOE plans to resume reporting mSGPs for the 2022-2023 school year.
- The NJDOE believes that it is critical to use the data in the reports, along with other information collected directly within districts and communities, to start conversations, identify gaps in information, and continue to find ways to address the impacts of COVID-19 and ensure all students receive the support and resources that they need.
- As data over the last three years was impacted by the pandemic in various ways, the NJDOE does recommend caution in comparing data from year to year.

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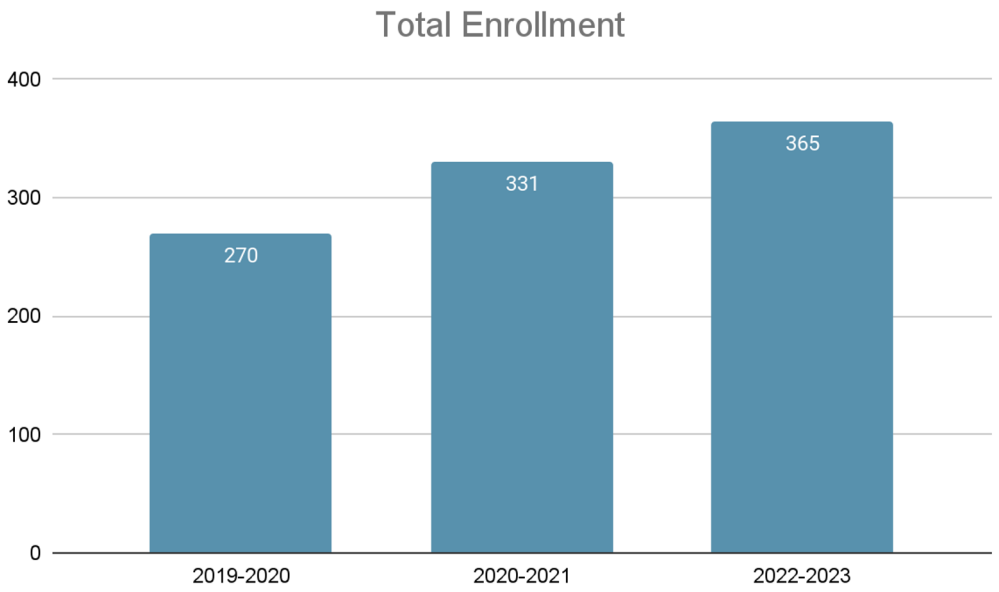
What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- School and district overviews
- Demographic information
- Student growth*
- Academic achievement
- College and career readiness
- Graduation and postsecondary information
- School climate and environment
- Staff information
- School Accountability
- School and district narrative information

*Student growth data is not available for the 2021-2022 school year due to the lack of assessment results for the 2019-2020 and 2020-2021 school years.

Student Enrollment and Demographics



Student Group	2019-2020	2020-2021	2021-2022
Economically Disadvantaged	95.9%	97.0%	97.8%
Students with Disabilities	13.0%	16.3%	20.0%
English Learners	45.2%	53.2%	57.3%
Homeless Students	0.0%	0.0%	0.0%
Students in Foster Care	.4%	.3%	.3%
Military-Connected Students	0.0%	0.0%	0.0%
Migrant Students	0.0%	0.0%	0.0%

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Student Growth

Student growth is a measure of how much students are learning each year. New Jersey's ESSA state plan outlines that academic progress, or student growth, will be measured by median student growth percentiles (mSGPs) on statewide ELA and mathematics assessments.

Each student gets a **student growth percentile (SGP)** from 1 to 99 for English (4^{th} to 8^{th} grade) and Mathematics (4^{th} to 7^{th} grade) that explains their progress compared to students who had similar test scores in the past ("academic peers").

The calculation of mSGPs relies on one to two consecutive years of prior assessment results to calculated individual SGPs. Due to the cancellation of the NJSLA in both the 2019-2020 and 2020-2021 school years, **SGPs were not calculated for 2019-2020, 2020-2021, or 2021-2022.** The 2021-2022 School Performance Reports will not include mSGPs.

The NJDOE expects to resume calculating SGPs and reporting mSGPs for the 2022-2023 school year.

Statewide Assessment Results

The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- New Jersey Student Learning Assessment (NJSLA): Assessment that measures student proficiency with the New Jersey Student Learning Standards for English language arts (ELA), mathematics, and science.
- Dynamic Learning Maps (DLM): Alternate assessment for students with the most significant intellectual disabilities in English language arts, mathematics, and science.
- ACCESS for ELLs: Assessment that measures the English language proficiency of English learners.

The 2021-2022 School Performance Reports will include assessment results for the first time since the 2018-2019 reports.

Local Assessment Results

Due to the cancellation of the NJSLA in both spring 2020 and spring 2021, participation and proficiency rates are not available for 2019-2020 or 2020-2021.

Performance	ELA 2019-2020	ELA 2020-2021	ELA 2021-2022	Math 2019-2020	Math 2020-2021	Math 2021-2022
Participation			97.0%			97.0%
Proficiency Rate			22.2%			19.0%
Statewide Proficiency			49.0%			36.0%

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Chronic Absenteeism and Attendance

The School Performance Reports include information on chronic absenteeism and attendance for students.

Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

The NJDOE recommends caution in comparing the 2021-2022 chronic absenteeism rates with the rates from 2020-2021 and rates prior to 2019-2020 as the pandemic has impacted attendance rates over the last three years.

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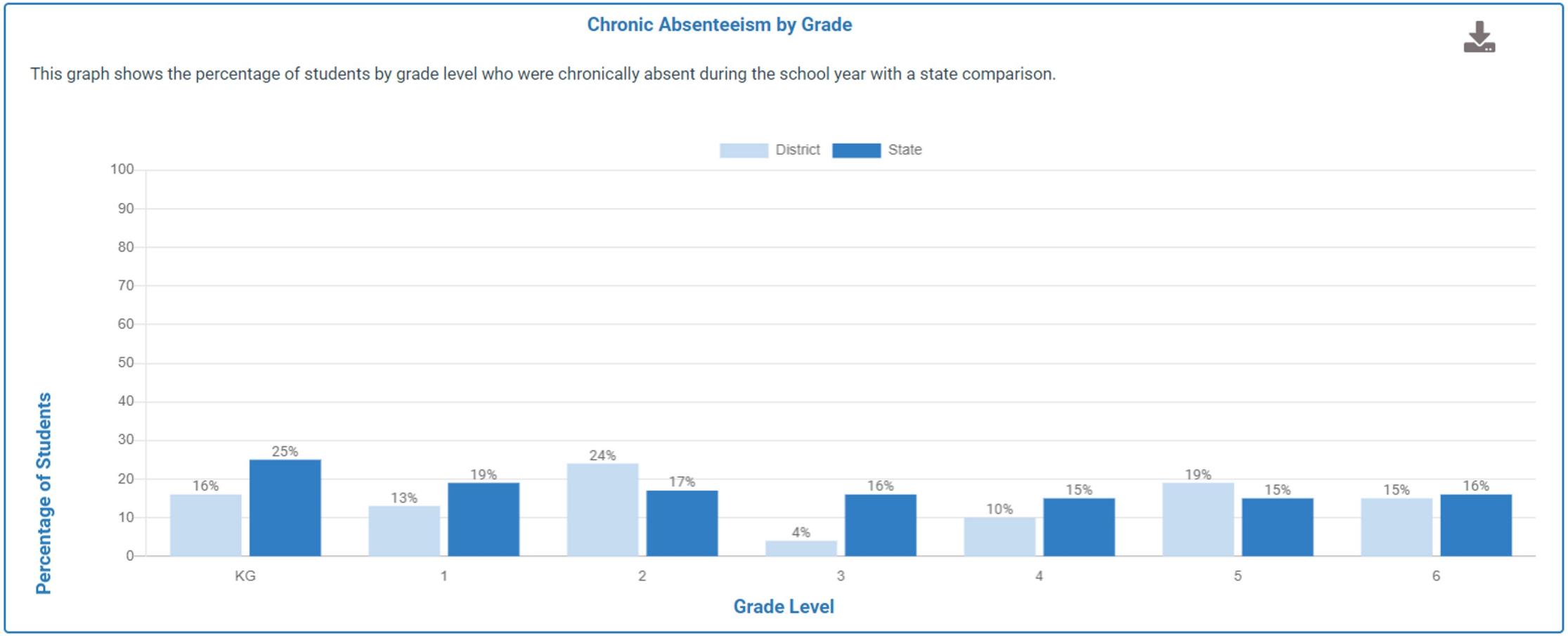
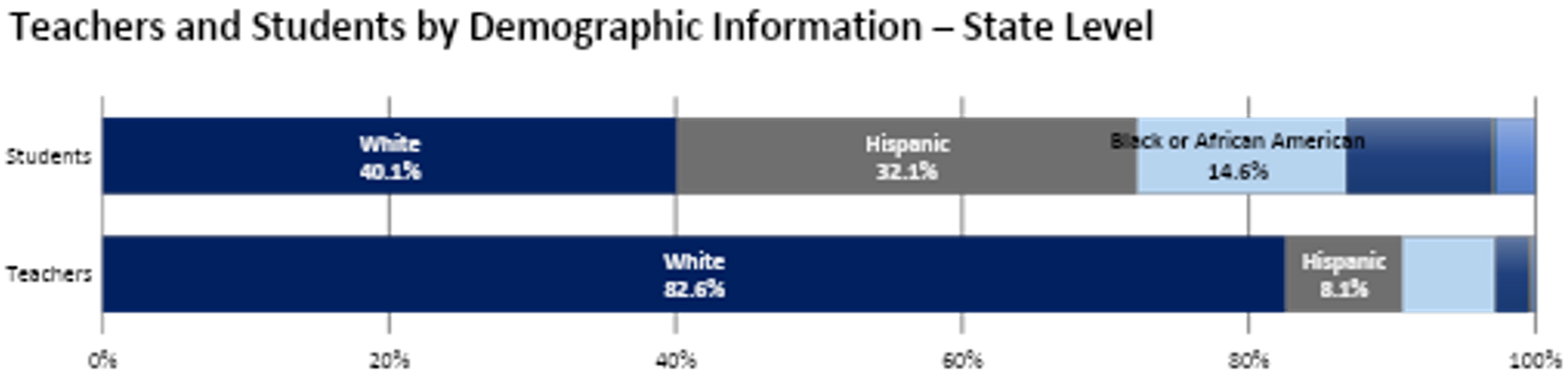
Chronic Absenteeism

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.



Statewide Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers? Teacher diversity improves outcomes for all students.



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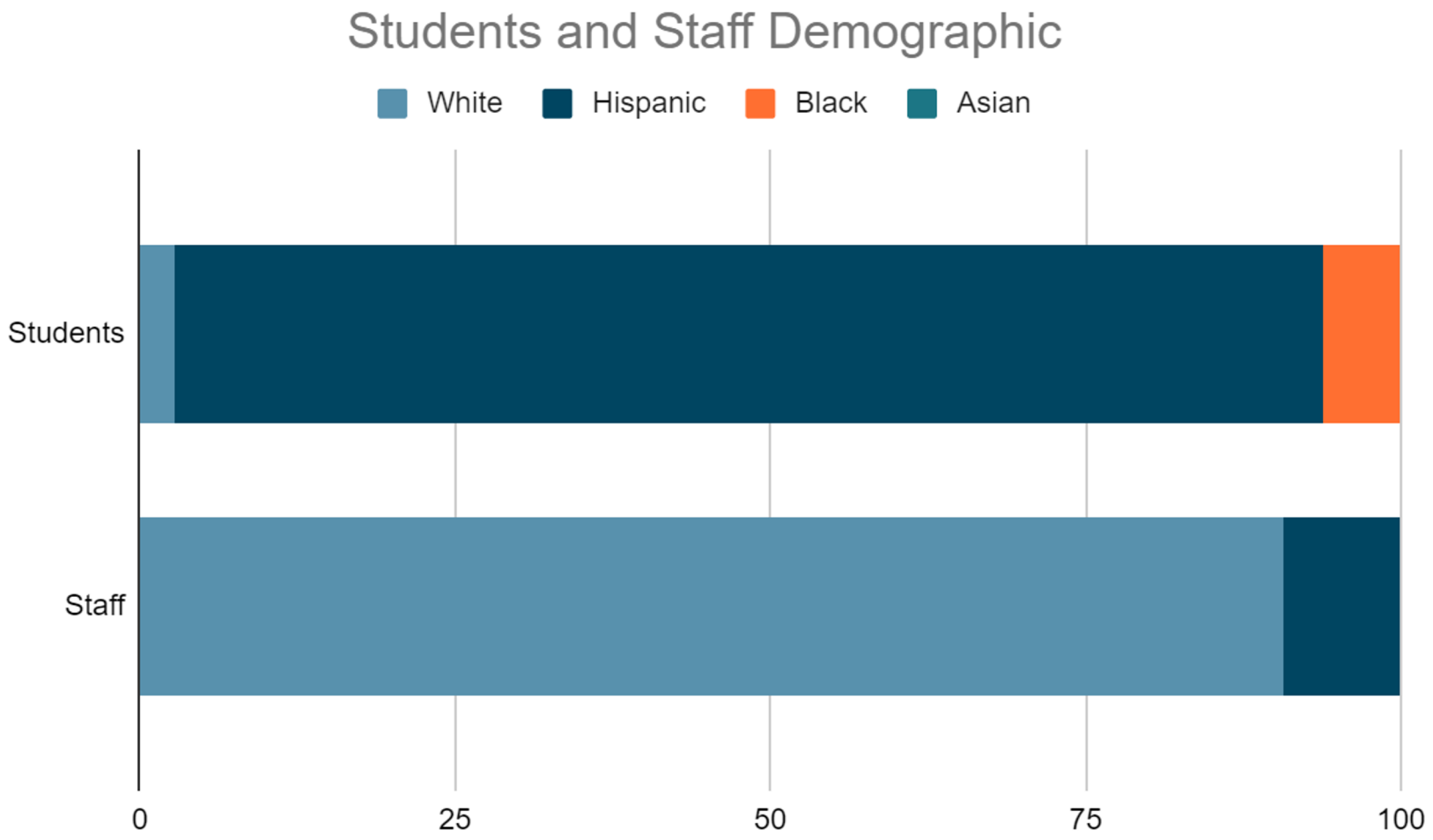
District Teacher Demographic Information



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Student Safety in the District

Mission of Ocean Academy Charter School

To provide elementary students with a high quality and student-centered education in a safe, nurturing, and challenging environment so that all students achieve their highest level of academic success. The vision of Ocean Academy Charter School is an educational environment that supports student engagement and empowers all students to identify and utilize their own abilities and gifts. We have built a school community where the needs of the whole child–social, emotional, intellectual, and physical–are being met.

Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	2	13,451
Vandalism	0	1,815
Weapons	0	1,372
Substances	0	6,639
Harassment, Intimidation, Bullying (HIB)	0	7,672
Total Unique Incidents	2	30,568
Incidents Per 100 Students Enrolled	.55	2.18

Early Childhood Education in the District

Enrollment Trends by Full KG in our District

Type of K	2019-2020	2020-2021	2021-2022
KG - Full Day	64	64	62

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Student Supports and Services

Student and Staff Ratios

Category	School/District
Students to Teachers	11:1
Students to Administrators	122:1
Teachers to Administrators	11:1
Students to Librarian/Media Specialists	N
Students to Nurses	365:1
Students to Counselors	365:1
Students with IEPs to Child Study Team	N
Students to Psychologists	N
Students to Social Workers	N
Students to Student Assistance Coordinators	N
Students to Safety Specialists	N

† In some districts, staff members in these roles who work in multiple schools may be assigned only to the district and not to individual schools. As a result, a School Ratio may show N, but there may be district assigned staff working in the school.

†† Child Study Team members include school psychologists, school social workers, and learning disabilities teacher consultants also note that for the ratio compares Students with Disabilities instead of all students.

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How Can I Get Involved?

- Reach out to your school and district to find out about opportunities for how parents, families, and educators will work together to improve their schools.
- Schools and districts are required to engage with parents, families, educators, and community members throughout the year to assess needs related to the areas of weakness, identify strategies and resources that can impact improvement, create an improvement plan and timeline for completion.

Have Feedback or Questions?

- **Additional resources** are available at: njschooldata.org
- **Visit** our district website for updates: https://www.oceanacademycharter.com/curriculum-and-instruction
- **Email** the district: info@oceanacademycs.org
- Take the NJDOE School Performance Reports feedback survey: https://www.surveymonkey.com/r/2021-22spr
- **Visit** the NJDOE website at: nj.gov/education
- **Email** the NJDOE: reportcard@doe.nj.gov

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